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Exemplar Review Document

This is an exemplar review document meant to help schools as they engage in the review process. It provides sample responses in relation to five of the review areas only. It works in conjunction with the exemplar action plan on this web-site.

When schools are applying for the Active School Flag they must provide responses to all 18 areas in the review document.

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Area	Current Situation	Possible Development	Priority	Number of Priority
<p>Curriculum Planning</p> <p>4. The school satisfies the seven key messages of the P.E. Curriculum (listed on p. 2-3 of the PE Teacher Guidelines).</p>	<p>The school plan states that we satisfy the seven key messages of the PE curriculum but the staff has noted that many children do not seem to enjoy play or participate in any play at break times.</p>	<p>To prioritise the first two key messages of the PE curriculum for the present school year.</p> <ul style="list-style-type: none"> • The importance of enjoyment and play • Maximum participation by all children. <p>To provide the children with a variety of playground games that they can play during break times.</p>	<p>To prioritise the first two key messages of the PE curriculum for the present school year.</p> <ul style="list-style-type: none"> • The importance of enjoyment and play • Maximum participation by all children 	<p>2</p>
<p>Co-curricular Activities</p> <p>5. The school makes a range of co-curricular activities available to all pupils on an individual and team basis in school.</p>	<p>Our PE physical activity focuses mainly on Gaelic Football for boys and girls. Girls also play basketball.</p> <p>In our senior classes the boys get the opportunity to train and play rugby for 6 weeks.</p> <p>Third and Fourth class children go to the local swimming pool for aquatics lessons for 6 weeks.</p> <p>In the months of May and June a soccer league is held during lunch time to encourage children in Third to Sixth classes to be</p>	<p>To offer basketball and football to both boys and girls in First to Sixth classes.</p> <p>To incorporate a rounders league in the school as an alternative to soccer for children in Third to Sixth classes.</p> <p>To introduce more individual activities to children in all classes.</p> <p>To provide the opportunity for children in all classes to go hill walking at the local Outdoor Education Centre.</p>	<p>To introduce more individual activities to children in all classes.</p>	<p>4</p>

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	<p>active.</p> <p>There is some folk dance during the second term for children in First to Sixth classes..</p>			
<p>Additional Promotion of Physical Activity</p> <p>10. The school helps and encourages pupils to walk and cycle to school where it is safe to do so.</p>	<p>Some children walk and cycle to school.</p>	<p>Carry out a transport survey to see how our children travel to school.</p> <p>Organise a walking bus enlisting assistance of parents, local authorities, An Garda Síochána and local GAA club.</p>	<p>Organise a walking bus enlisting assistance of parents, local authorities, An Garda Síochána and local GAA club.</p>	<p>5</p>
<p>Links with the Community</p> <p>16. The school demonstrates the involvement of staff, parents and members of the community in the provision of physical activity.</p>	<p>Some staff members take children for activities at lunch times and after school.</p> <p>Parents do not assist with physical activity provision in the school</p> <p>Local GAA coach teaches Gaelic Football skills to children in First to Sixth Classes for a 6 week period each year.</p>	<p>To secure the services of the parent body to provide physical activity at break times and during Active School Week.</p> <p>To invite representatives from each of the local clubs to speak to the pupils during PE Assemblies.</p> <p>To invite a former past pupil who competes in athletics internationally to the school during Active School Week to present certificates of participation to the pupils.</p>	<p>To secure the services of parent body to provide physical activity at break times and during Active School Week.</p>	<p>3</p>

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<p>Qualifications, Training and Resources</p> <p>18. The school has adequate resources to provide pupils with comprehensive P.E. and co-curricular physical activity programmes.</p>	<p>The school is very well resourced for games and athletics.</p> <p>The school has very little gymnastics equipment.</p>	<p>To source equipment that will encourage more individual activity on the yard and complement the implementation of all the strands.</p> <p>To draw up an inventory of equipment and resources available in the school for each of the PE strands.</p> <p>To source equipment to implement the Gymnastics strand more efficiently in the school.</p> <p>To create a system for identifying broken or lost equipment and replacing same.</p>	<p>To source equipment that will encourage more individual activity on the yard and complement the implementation of all the strands.</p>	<p>1</p>
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